

## RECORD DESCRIPTION FOR

# Student Performance By Question STUDENT-LEVEL RECORDS

WRITING TEST
(Grades 5, 8, and End-of-Course)
SPRING 2006

NOTE for users of CD-ROM Media: A "Filler.bin" file name will be found on all CD-ROM's containing data less than 8 MEG. This file is needed for iMAC® Computer users and may be ignored by all others. The file is blank and is simply used by the iMAC® operating system to interpret data correctly.

Changes are indicated by Highlighting.

#### VIRGINIA STANDARDS OF LEARNING STUDENT PERFORMANCE BY QUESTION STUDENT DATA FILE DESCRIPTION

### Spring 2006 Grades 5, 8, and 11 Writing Test

Field P	osition	Field		
First	Last		Field Description	Field Acceptable Values
1	21	21	Student Name	Alpha or Blank
1	11	11	Last	(Blank student name on document will be carried as
12	20	9	First	BLANK NAME on tapes and reports)
21	21	1	M.I.	
22	33	12	Student Number	Numeric or Blank
34	41	8	Date of Birth	Numeric, Blank, Multiple Marks (*)
34	35	2	Month	
36	37	2	Day	
38	39	2	Century	
40	41	2	Year	
42	42	1	Gender	Alpha (F or M) or Blank
43	43	1	Race/Ethnicity	Numeric, Blank, or Multiple Marks (+)
				1 = American Indian or Alaska Native
				2 = Asian
				3 = Black (Not of Hispanic Origin)
				4 = Hispanic
				5 = White (Not of Hispanic Origin)
				6 = Native Hawaiian/Other Pacific Islander
				0 = Unspecified
44	44	1	Filler	Blank
45	46	2	Career and Technical Education	Alpha (Y) or Blank
			( <b>Section 1</b> ) (End of Course only)	
45	45	1	Career/Tech Ed Course	
46	46	1	Tech Prep Course	
47	47	1	Filler	Blank
48	50	3	Career and Technical Education	Alpha (Y) or Blank
40	40		(Section 2) (EOC Only)	
48	48	1	$\begin{bmatrix} 2 \\ 2 \end{bmatrix}$	
49 50	49 50	1	3	
50	50	1	Filler	Blank
51 53	52 53	2 1		Alpha (Y) or Blank
54	58	5	Sub Test (End of Course only) Title 1/TAS	Alpha (Y) or Blank Alpha (Y) or Blank
5 <b>4</b>	54	1	Reading and Math	Tupia (1) of Dialik
55	55	1	Reading and Matri	
56	56	1	Math	
57	57	1	Science	
58	58	1	History	
<b>59</b>	60	2	SOA Adjustment	Alpha (Y) or Blank
59	59	1	LEP	
60	60	1	Transfer	
61	61	1	Excluded Student Indicator	Alpha (Y) or Blank
62	63	2	Filler	Blank

#### VIRGINIA STANDARDS OF LEARNING STUDENT PERFORMANCE BY QUESTION STUDENT DATA FILE DESCRIPTION Spring 2006 Grades 5, 8, and 11 Writing Test

Field P	osition	Field	<u> </u>		
			Field Description	Field Acceptable Values	
First 64	65 65		Field Description Disability Status	Field Acceptable Values  Numeric or Blank  01 = Mental Retardation (both TMR & EMR)  02 = Severe Disabilities  03 = Multiple Disabilities  04 = Orthopedic Impairment  05 = Visual Impairment  06 = Hearing Impairment  07 = Learning Disability  08 = Emotional Disturbance  09 = Speech or Language Impairment  10 = Other/Health Impairment  11 = Not Used  12 = Deafness and Blindness  13 = Autism  14 = Traumatic Brain Injury  15 = Handicapped Under Section 504  16 = Developmentally Delayed	
66	95	30	Special Test Accommodations	17 – 20 = Not Used Alpha (Y) or Blank (See <b>Table 1</b> )	
			(Multiple Choice)		
96	125	30	Filler	Blank	
126	126	1	Nonstandard Test Indicator	Alpha (Y) or Blank	
126	126	1	Multiple Choice	D11	
127 128	127 130	3	Filler  Special Code (Forder Commonwhy)	Blank	
131	132	2	Special Code (End of Course only) Testing Status (Multiple Choice)	Alpha (A, B, C) or Blank Numeric (01 – 12) or Blank	
				01 = Absent 02 = Students w/Disabilities (Non-EOC Only) 03 = LEP (Non-EOC Only) 04 = Medical 05 = Refusal/Disruptive 06 = Assigned by VDOE 07 = Other 08 = Student not enrolled in course at time of test 09 = Student passed test in a previous administration 10 = Assigned by VDOE 11 = Assigned by VDOE 12 = VGLA (Non-EOC only)	
133	134	2	Filler	Blank	
135	139	5	Local Use #1	Alpha, Numeric, Blank, or Multiple Marks (+)	
140	140	1	Filler	Blank	
141	144	4	Local Use #2	Numeric, Blank, or Multiple Marks (+)	
145	153	9	Order Number	Alpha, Numeric, or Blank	
154	173	20	Division Name	Alpha or Blank	
174	176	3	Division Code	Numeric	

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	sition	Field						
First 1	Last	Length	Field Description	Field Acceptable Values				
177	179	3	Student Category	Alpha (Y) or Blank				
177	177	1	Category 1					
178	178	1	Category 2					
179	179	1	Category 3					
180	182	3	Filler	Blank				
183	188	6	Test Administration	Numeric				
183	183	1	Time of Year (1 <sup>st</sup> character)	(0 = Standard Testing)				
	184	1	Time of Year (2 <sup>nd</sup> character)	(1 = Fall, 2 = Spring, 3 = Summer)				
	186	2	Century	(20)				
	188	2	Year	(00 – Maximum)				
	208	20	Building Name	Alpha or Blank				
	212	4	Building Code	Numeric				
	213	1	N-Code	Alpha (Y) or Blank				
	215	2	Filler	Blank				
	216	1	A-Code (Grade 8 Only)	Alpha (Y) or Blank				
217	217	1	Retest (EOC Only)	Alpha (Y) or Blank				
218	218	1	Filler	Blank				
219	220	2	Grade	Alpha, Numeric (bK – 12, <b>TT - EOC ONLY</b> ) or Blank				
221	240	20	Group Name	Alpha or Blank				
241	250	10	Group Code	Numeric				
251	251	1	Retest Flag (EOC Only)	Alpha (Y) or Blank				
252	252	1	Filler	Blank				
253	256	4	Stack Number	Numeric				
257	265	9	Print After Scan (Batch/Sequence #)					
257	260	4	Batch Number	Alpha or Numeric				
261	265	5	Sequence/PAS#	Numeric				
266	271	6	Program Number	Numeric				
	272	1	Demographic Information Only	Alpha (Y) or Blank				
	279	7	Document Information					
	277	5	Document ID	Numeric (See <b>Table 2</b> )				
	279	2	Level	Numeric (05, 08, or 11)				
	284	5	Primary Form Number	Alpha or Numeric (See <b>Table 3</b> )				
	287	3	Gridded Prompt Number	Numeric (See <b>Table 3</b> )				
	290	3	Test Number	Numeric (See Table 4)				
	295	5	Filler	Blank				
296	545	5 x 50	Item Descriptor Code/	Numeric - 4 digit Item Descriptor Code followed by				
			Item Response	a 1-character Item Response (XXXX,X)				
				(Comma Implied)				
				Item Response Codes:				
				0 = Incorrect				
				1 = Correct				
				N = No Response or Multiple Marked				
				Blank = Not Available for this form or level.				
				The <b>Item Descriptors</b> and associated <b>Item Descriptor Codes</b>				
				can be found on the <b>Item Descriptor CD-Rom</b> which				
				accompanies the Data File.				
				See <b>Table 4</b> for the Positions of the Content Areas in the				
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#### VIRGINIA STANDARDS OF LEARNING STUDENT PERFORMANCE BY QUESTION STUDENT DATA FILE DESCRIPTION Spring 2006 Grades 5, 8, and 11 Writing Test

Field P	osition	Field				
First	Last	Length	Field Description	Field Acceptable Values		
546	550	5	Filler	Blank		
551	553	3	Final Prompt Number	Numeric		
554	556	3	<b>HBEM Use Only (C + FT Total)</b>	Numeric or Blank		
557	640	84	For Internal Use	Numeric or Blank		
641	643	3	X-Code	Alpha or Blank		
641	641	1	A	Alpha (A) or Blank		
642	642	1	В	Alpha (B) or Blank		
643	643	1	С	Alpha (C) or Blank		
644	644	1	Term Graduate	Alpha (Y) or Blank		
645	664	20	Pre-ID Group Name	Alpha, Numeric, Special Characters, or Blank		
665	665	1	Limited English Proficiency Status	Alpha (Y), Numeric (1 - 6), or Blank		
666	666	1	LEP Proficiency Level	(1-4) This field is REQUIRED if a value of 1 or 4 is		
				found in field 216 (LEP Status)		
667	672	6	Filler	Blank		
673	682	10	State Testing Identifier	Numeric		
683	683	1	RP-Code	Alpha (Y) or Blank		
684	692	9	Test Standard Identifier (For EOC	Alpha, Numeric, or Blank		
			Writing)			
684	686	3	Grade	Alpha, Numeric, or Blank (Example G05, G08, EOC)		
687	689	3	Subject	Alpha or Blank (First 3 letters of the subject name:		
				WRI, etc.)		
690	691	2	Year of Standard	Numeric or Blank		
692	692	1	Revisions	Numeric or Blank (0=No Revision, 1=First Revision,		
				2=Second Revision, 3=Third Revision, etc.)		
693	696	4	Filler	Blank		
697	697	1	Record Change Flag	Alpha (Y) or Blank		
698	698	1	Core	Numeric		
699	699	1	Spiral Form Flag	Alpha (Y) or Blank		
700	700	1	Z indicates End of Record	Alpha (Z)		

#### TABLE 1 SPECIAL ACCOMMODATIONS

- 1 = Flexible Schedule: time of day, breaks during test, multiple test sessions, order tests are administered
- 2 = Group Size: small group, individual testing
- 3 = Environmental Modifications: special lighting, adaptive or special furniture, location w/minimal distractions, noise buffers, preferential seating, hospital/home
- 4 = Visual Aids: magnifying glass, templates, masks or markers to maintain place
- 5 = Amplification Equipment (e.g. hearing aid, auditory trainer)
- 6 = Large test print
- 7 = Assistance w/Directions: reading directions in English, simplifying directions (written, oral), interpreting directions (signing, cued speech), written directions, clarify directions
- 8 = Increased space between items, reduced items per page, or increased size of answer bubbles
- 9 = Braille test/braille answer document
- 10 = Reading in English of test items
- 11 = Audio tape version of test items
- 12 = Interpreting (e.g. signing, cued speech) test items
- 13 = Communication board/pictorial presentation
- 14 = Not Applicable
- 15 = Not Applicable

- 16 = Not Applicable
- \*17 = Bilingual dictionary
- 18 = Mark in test booklet or student responds verbally and teacher/proctor marks answer document
- 19 = Not Applicable
- 20 = Large diameter pencil, special pencil, pencil grip
- 21 = Word processor/typewriter/brailler
- 22 = Augmentative communication device
- 23 = Spelling Aids: spell checker, spelling dictionary
- 24 = Tape Recorder (pre-writing only)
- \*25 = Dictation in English to a scribe (writing sample component of the writing test only)
- 26 = Not Applicable
- 27 = Not Currently Active
- 28 = Not Applicable
- A = Not Currently Active
- \*B = Other Non-Standard

\* = Nonstandard Administration if a disability or LEP is gridded.

TABLE 2 DOCUMENT ID NUMBERS					
Levels/Tests	Document				
	ID#				
Grade 5	80808				
Grade 8	80809				
11 (End of Course)	80810				

TABLE 4
Positions of the Item Descriptors in the Item Descriptor Area

Test Number	Reporting Category #	Grade 5		Primary/Alternate	
		Test Names	Starting	Ending	
		Reporting Category Names	Position	Position	
090		Writing	296	395	
	003	Plan, compose, and revise in a variety of forms for a variety of purposes.	296	325	
	004	Edit for correct use of language, capitalization, punctuation, and spelling.	326	395	

Test Number	Reporting Category #	Grade 8		Primary/Alternate	
		Test Names	Starting	Ending	
		Reporting Category Names	Position	Position	
091		Writing	296	415	
	003	Plan, compose, and revise in a variety of forms for a variety of purposes.	296	345	
	004	Edit for correct use of language, capitalization, punctuation, and spelling.	346	415	

Test Number	Reporting Category #	End-Of-Course		Primary/Alternate	
		Test Names	Starting	Ending	
		Reporting Category Names	Position	Position	
002		Writing	296	445	
	001	Plan, compose, and revise in a variety of forms for a variety of purposes.	296	375	
	002	Edit for correct use of language, capitalization, punctuation, and spelling.	376	445	